



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>SHRI SHIVAJI MAHAVIDYALAYA</b>
• Name of the Head of the institution		<b>Revadkar Bharati Dilip</b>
• Designation		<b>I/C Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02184229363</b>
• Mobile no		<b>9822516726</b>
• Registered e-mail		<b>ssmb_barshi@rediffmail.com</b>
• Alternate e-mail		<b>pawareng@rediffmail.com</b>
• Address		<b>Shivajinagar</b>
• City/Town		<b>Barshi</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>413411</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Semi-Urban</b>
• Financial Status		<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur
• Name of the IQAC Coordinator	Dr. Pawar Samadhan Digambar
• Phone No.	9834781866
• Alternate phone No.	0218422216
• Mobile	9850744344
• IQAC e-mail address	ssmb_barshi@rediffmail.com
• Alternate Email address	pawareng@rediffmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.ssmbarshi.org.in/pdf/AQAR_report_2020-21.pdf">http://www.ssmbarshi.org.in/pdf/AQAR_report_2020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">Yes</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.25	2004	15/05/2004	14/05/2009
Cycle 2	A	3.10	2012	15/09/2012	14/09/2017
Cycle 3	A	3.14	2019	20/05/2019	19/05/2024

**6.Date of Establishment of IQAC**

25/06/2005

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry, Botany, Zoology, Microbiology , Electronics, Physics	Star College Scheme	DBT New Delhi	2022	90 lakhs
Women's Hostel	Women's Hostel	UGC	2022	38.075 lakhs
FIP	FIP	UGC	2016	7.39

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>			
Implementation of DBT Star Status Scheme A Grade in Academic and Administrative Audit conducted by parent university Applied for DST FIST grants Organized 4 seminars/workshops participation in NIRF			
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards</b>			

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of seminars and workshops	Organized 4 seminars and workshops
To apply for DST FIST	Applied for DST FIST
To conduct various activities under Star College Scheme	conducted various activities under Star College Scheme
To conduct AAA of college by parent university	Got A grade in AAA conducted by parent university
To apply for NIRF	participated in NIRF 2022

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/03/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	19/12/2022

**15. Multidisciplinary / interdisciplinary**

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and hence does not have the academic autonomy to design the curriculum. But the institute is well aware of the needs to implement the New Education Policy (NEP2020). The college will try to incorporate liberal education as it can unlock all inherent capacities of our students. Giving a single disciplinary undergraduate and postgraduate education is a traditional approach which necessarily must be transformed to provide a liberal, holistic and multidisciplinary education for sensitizing students to the fundamentally interconnected nature of all human knowledge and enquiry. Keeping these things in mind the institute is going to introduce interdisciplinary/ multidisciplinary certificate courses to benefit the students. The college will put its efforts to

motivate the students undertake various multidisciplinary studies and projects and these will surely help them for their holistic mental development and they will get a broad-based exposure to multiple disciplinary ways of thinking. The college will try to explore them through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice. We are aware that we are a multi-faculty institute and we will focus on collaborative learning.

#### **16.Academic bank of credits (ABC):**

Being an affiliated college, it conducts classes and examination as per credit system introduced by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs and compulsory credits received from their core courses. Even for the implementation of NEP2020 successfully, the institute has appointed faculty wise co-ordinators to look after the additional credits to be earned by the students. The appointed coordinators will encourage students to take extra credits from various online platforms like SWAYAM, MOOC etc. The earned credits of the students will be verified and communicated to the university through an internal marks entry system. The institute will follow the norms led by UGC and affiliating University for maintaining Academic Bank of Credits (ABC).

#### **17.Skill development:**

Skill and knowledge are the motivating forces which can accelerate the growth and economic development of the country. It is now a fact that today the industry is facing a severe shortage of skilled manpower. They are continuously complaining that there is a huge skill gap between the syllabus taught in the colleges and the local and industrial needs. This demand of skilled manpower has to be considered by the HEIs. Hence the institute has designed the short term/ value added courses in order to meet the local and global needs. The vision of the college regarding NEP-2020 is to make the youth self-reliant through skill-based education. We already have the Cell/Committee through which we run the following mentioned kinds of activities/ certificate courses designed by our college. The institute will create robust infrastructure for Skill Development programmes. Presently, we try to develop following skills through the short term courses and value added courses: 1. Communication Skills 2. Personality Development 3. Activities and courses under DBT Star College Scheme.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

New Education Policy aims at making Higher education system a critical contributor to sustainable livelihoods and economic development of the nation. At the same time it must play a large and equally important role in improving human well being. So it is necessary to aware the students about the state of the nation developing and making them understand the importance of our Constitution and making them able citizens for making our country - a democratic, just, socially conscious, self-aware, cultured, and humane nation, with liberty, equality, fraternal spirit, and justice for all. For that HEIs must emerge as a hub for developing ideas and innovations that enlighten individuals and help propel the country forward socially, culturally, artistically, scientifically, technologically, and economically. HEIs can play a critical role in moving our nation towards becoming a true knowledge society and economy and in view of the forthcoming fourth industrial revolution. So our institute aims at developing good, well rounded, and creative individuals. We try to enable our students to study one or more specialised areas of interest at a deeper level, while at the same time we aim at building character, ethical and Constitutional values, intellectual curiosity, spirit of service, and 21st century capabilities across a range of disciplines including the sciences, social sciences, arts, humanities, as well as professional, technical, and vocational. We aim at making our students global with local tastes and need. Hence we not only use modern technology and English language as a medium of instruction but we use our mother tongue and give the education about our regional customs and culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In pedagogy, certain steps are followed and among these steps the achievement of the desired goals/aims i.e set outcomes and objectives is the most important. Outcome-based education (OBE) is an educational theory or pedagogy which measures the achievement of the set goals that places students at the center of an academic program. It presupposes that by the end of a learning session, each student would have attained a level of mastery of the course so as to be in a position to realize on the completion of the course, a standard of achievement. In the fulfilling of the desired goal, the teacher is provided considerable latitude. Our institute carries student centric approach and the teacher's role is to facilitate, guide and mentor them to the successful attainment of specified outcomes. We believe that the organizational culture is an important deciding factor determining the effectiveness of outcome-based learning and propose to achieve OBE by aligning the learning objectives to performance objectives. IQAC supervises the

implementation of this policy by making sure that the POs/PSOs/COs for all programmes and courses are enumerated and by implementing innovative ways for outcome attainment and mapping of it. Periodic preparation of linear scale to categorise advanced, average and slow learners through such methods as regular class tests and internal examinations, seminars and assignments. In addition, feedback is taken from alumni, teachers, employers and parents to evaluate the attainment of outcome. Campus technology of LMS is used to map the attainment of PO/PSO/CO based on the methods explained above.

#### 20.Distance education/online education:

The National Education Policy (NEP)-2020 emphasizes holistic and multidisciplinary education with an aim to provide 21st century skills to learners. NEP-2020 states that education would be aimed at developing all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. As far as distance and online education is concerned it is expected that both formal and open and distance education modes of higher education would work towards translating these recommendations of the NEP-2020 into actionable areas. The COVID-19 period has seen an upsurge of the use of technology with social media platforms becoming the means for teaching and learning. Other learning activities such as submission of assignments and academic counselling have now progressed to online mode. The advances in technology have opened up new options for delivery for programmes. The ODL system is synonym with the use of technology and our institute will establish programmes using ICT tools. Online programmes can also be designed and offered through SWAYAM and other web-based, online platforms.

### Extended Profile

#### 1.Programme

1.1 42

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 2102

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 322

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 627

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 55

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 80

Number of sanctioned posts during the year



## Extended Profile

### 1. Programme

1.1	<b>42</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2102</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>322</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>627</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>55</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	1995.65607
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	280
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated to PAH Solapur University, Solapur, follows the curriculum prescribed by the university. It also follows the academic calendar and imparts quality education depending upon the resource potentiality of the institution. It consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which college executes the curriculum effectively.

- Departmental Meetings:
- Academic Calendars
- Distribution of Workload and Syllabus:
- Time Table
- Yearly Teaching Plan
- Implementation of Teaching Plan

- Monitoring by the HODs, Coordinators, and Principal about Teaching - Learning progress:
- Internal Examinations: Unit tests, seminars, quiz etc are also conducted to strengthen the teaching learning process. Monitoring by IQAC: The Internal Quality Assurance Cell and Faculty coordinators monitor the overall process through the collection of feedback from students and conducting regular meetings

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/1.1.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the academic calendar of the institution is prepared taking into account the activities to be performed throughout the year. The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations etc. The tentative schedule of the internal examinations is also provided in the prospectus of the college. The continuous internal evaluation is carried out throughout the year as per the academic calendar. The separate schedules of internal examinations for UG and PG courses are prepared by the respective committees. The schedule of the internal examinations is displayed on the notice board well in advance to inform students and the faculty. The academic calendar is strictly followed. We conducted internal examinations -----

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/1.1.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

613

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:** The Institution believes that integrating cross cutting issues with the curriculum would create positive impact on the students, both in terms of their education and societal commitment. **Gender Sensitization:** The social sciences courses and humanity emphasize the gender sensitization and equity. Women empowerment and gender equity is inculcated among the students through different activities conducted by NSS, NCC and cultural committees of the college. The institute has established the Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Prevention Cell etc. to sensitize the students and employees on gender issues, and make them aware of the social implications. **Environment and Sustainability:** The importance of saving our ecosystem is also highlighted through the related topics in geography, chemistry, botany, zoology, physics, electronics, microbiology etc. **Human Values:** Human values are also inculcated among the students through different activities conducted by Gandhian Studies Centre, NSS, NCC, cultural and other committees of the college. **Professional Ethics:** The courses in languages, social sciences and sciences are offered by the university to develop the professional ethics among the students and to make them aware about different career options.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/1.4.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/1.4.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/1.4.2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2102

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

845

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners' attendance and involvement in the classroom teaching, laboratory, queries and questions raised in the class, involvement in the co-curricular activities and marks obtained in the formative and summative evaluation determine advanced and slow learners.

Advanced learners are encouraged to participate in different competitions, Avishkar- research festival, cultural and curricular activities organized by the college and other institutions. They are given assistance to attend seminars and conferences. Advanced learners are also encouraged to refer additional study materials and reference books available in central library and departmental libraries. Eligible UG and PG students are encouraged and guided to avail themselves of various scholarships and fellowships and to attend examinations like DST inspire, Central Sector, Malhotra Weikfield foundation, LIC Golden Jubilee Scholarship, National Hindi Fellowship.

Slow Learners: ICT enabled teaching is adopted partly by our faculty to make slow learners to understand the subjects by providing them audio-visual clips. Field visits, tours, guest lectures are arranged to boost their interest in the subjects. Mentor-mentee program has been implemented from academic year 2016-17 along with bilingual method to facilitate their learning.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.2.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
2102	56

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to give learner autonomy, focus is given on acquiring life skills and practices that enable lifelong learning, develop independent problem solving abilities .The student centric methodologies adopted by our institution provide enhanced learning abilities to our students. Though Lecture method is followed in the classes, students are encouraged to participate in the teaching-learning process. Demonstration method is followed for practical courses. Subject related home assignments and tutorials are given. Activities like students' seminar, Participation in conferences, MCQ Discussion, Preparing Wallpapers, Charts, Models, Group Discussions, Subject Association, Map Reading, Surveys, Yoga Practice, collection of different plants are conducted. To develop new ways of thinking, learning resources like educational CDs, NPTEL videos are provided. The platform is given to students through associations in various subjects like literature, social science etc. which strengthen the experiential and participative learning. Organization of Zoology festival, Botany festival, Participation in essay writing, language drilling and recitation, quiz competitions, poster presentation, wall magazine, drama, debate, theme based rangoli and elocution competitions where learners gain knowledge through collaborative and participative activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.3.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To develop critical thinking, creativity and scientific temper among students, different practices are adopted in the college. The faculty has adopted the innovative teaching approaches/methods by using ICT. Students are encouraged to use mobile learning and advanced technology also. The college has signed linkages and MOUs and developed linkages with different industries/Institutes which give an opportunity for the application of knowledge and to know innovative Technology used by the industries. Project exhibitions are organized by the institute which makes the students to demonstrate their innovative projects and achievements. Different workshops, seminars and guest lectures are organized by the institute. Alumni meetings are arranged every year. These meetings provide students to interact and learn from the successful seniors. Educational tours, mock parliament etc. are also arranged. Students are also encouraged to prepare some educational models. Through subject associations, the students are encouraged to prepare wall paper on different Scientific and Social topics. The college facilitates the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, language laboratory.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

22.7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of each semester, the students were given the syllabi in detail

by discussing its scope. After teaching the syllabus topic in detail, students were informed about the unit tests through a notice well in advance. The objective type questions raised in the class help the students to increase their knowledge of the subject. The questions given were mapped with course outcomes. In addition to unit tests, home assignments and mid-term examinations were conducted as a part of college assessment. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The students were given feedback about their performance and suggestions were given for their improvement. The study material and questions related to the subject were dictated in the classroom. Students' queries were answered by the faculty that increased students' knowledge of the subject. All departments made compulsion to students to participate in various activities like seminars, workshops, study tours, field visits.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.5.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Of all the stakeholders, students are pivotal. We run the institution keeping students at the Centre. To deal with examination related grievances, there is a separate mechanism in our college. The college level grievances are redressed by the Internal Examination Committee and the concerned heads of the departments; and the university level grievances are redressed by Examination Section of college under the guidance of the Principal.. If any student is unable to appear for the internal

examination due to co-curricular, extra-curricular activities or genuine reason, the re-examination is conducted for them. The list of the absent students is displayed on the notice board by the concerned departments. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal examinations, it is redressed efficiently in time. The schedule of the internal examinations is displayed well in advance on the notice board. The university examinations are conducted in the college under the guidance and supervision of the Principal. After the university examinations, results are declared within forty days on the university website.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.5.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are what the students are expected to achieve at the end of the program or course. They are nothing but the knowledge, skills, the reasoning and scientific ability that students are expected to acquire at the end of the course or program. The Board of Studies of respective subjects, while prescribing the syllabi, design the POs, PSOs, and COs. The POs, PSOs, and COs are displayed on the Unit through circulars along with the syllabi. The affiliated colleges then display them on the college website and also communicate them to the teachers and students through notices. The purpose behind communicating these POs, PSOs and COs to the teachers is to convey teachers what knowledge and skills they are expected to teach to students. The same is conveyed to students so that they should know what they are expected to learn. The college has displayed POs, PSOs and COs on the website. The teachers also discuss the POs, PSOs, and COs during lectures and practicals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.6.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes is the foundation on which any higher educational institution grows. In order to evaluate the attainment of POs, PSOs, and COs, the formative and summative evaluation methods have been used. The formative evaluation system is a part of CIE through which students are evaluated continuously to see whether the program / course outcomes are attained or not. The formative evaluation system comprises unit tests, midterm exams, home assignments, study tours, student seminars, field projects, workshops, industrial visits etc. The College Assessment marks are very important in the sense that if a student fails in the college assessment and gets passed in the university assessment, his overall result is failed. The summative evaluation system comprises of semester- wise examinations conducted by the university with the help of college administration. The University Assessment consists of eighty marks for PG& forty marks for UG. Science faculty students are assessed based on their performance in both practical and written examinations conducted by the University. CGPA grading system has been used to measure overall academic performance of a student. The following result clearly indicated that the Programme Outcomes and course outcomes are attained.

Grade obtained

Program Attainment

No. of Students

0

Excellent

90

A+

Very Good

427

A

Good

99

B+

Satisfactory

3

B

Average

7

C

Below Average

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.6.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

626

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/2.6.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ssmbarshi.org.in/pdf/2021-2022/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

97.39907



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

33

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/3.1.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/3.1.3.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**OBJECTIVES: To tap and nurture innovative ideas in business and**

research among the students To facilitate financial assistance for developing start-ups and enterprises from different agencies  
 WORKING OF THE INCUBATION AND RESEARCH CENTER: 1.Introduction of the concept of the incubation and research center among staff and students by conduction of workshops/seminars/training programs.  
 2.Conducting the surveys with the help of students to tap the local needs 3.Establishment of collaborations, linkages and MOUs with industries and other institutes 4.To apply to different funding agencies to strengthen the research and incubation center  
 5.Organization of guest lectures series

6. The following activities were conducted:

a.Through this center college has created 31 MOU and linkages with different industries and institutions so as to facilitate creation and transfer of knowledge.

b.Organized workshops for teaching and nonteaching staff

c.Applied for DBT Star Status scheme of ministry of science and technology, New Delhi and implementing the same successfully.

e.College has eleven recognized research centers, 22 research guides, language laboratory and four computer laboratories, enriched library and laboratories to strengthen the innovative ideas of students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/3.2.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/3.2.1.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/3.3.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shri Shivaji Mahavidyalaya, Barshi participate actively in the activities for beighbourhood community for social issues and holistic development of the community. The college has conducted various extension activities. Organized voluntary Blood donation camps at Shri Shivaji Mahavidyalaya, Barshi

- Cleanliness drive around at Barshi and places around college and institution
- Karmaveer Jayanti Samaj Din Rally on 4th Feb. 2022
- Shramadan to clean the campus and other places
- National Voters' Day for awareness Program
- Swami Vivekanand Birth Anniversary online program
- Tree plantation

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/3.4.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1755

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has three campuses, Main Campus, Library & Hostel Campus and Sports Complex, spread in 18 acres having a total built-up area of 13005.96 SQM. The statues of Chhatrapati Shivaji	

Maharaj and Karmveer Dr. Mamasahab Jagdale, Krantisinh Nana Patil and Karmveer Dr. Mamasahab Jagdale Museum are the source of inspiration.

The main campus consists of Administrative Building, Departments, Canteens, Auditorium, Laboratories, Classrooms and support services. The hostel campus includes Guest House, Library, Girls' Hostel. The sports complex consist of Shivshakti Ground, 8 lane 400 meter track, Indoor stadium, Gymnasium etc. The college has adequate infrastructure and physical facilities, which include 25 classrooms with LCD facilities, and 2 Conference halls. Every science department has adequate laboratory facilities in consistent with Maharashtra state guidelines. Common Facility Centre is made available for all science departments. College has five separate e-learning computer laboratories and one language laboratory. The College has a total number of 256 computers which are being used for academic and administrative purpose. The central library has a separate three storied building having a total built-up area of 2703 sq. meters. Botanical Garden having valuable medicinal plants is located in the vicinity of library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games and cultural activities. College Sports Complex includes Indoor Sports, 8 lane 400 meter Running Track and Play Ground. The playground is used for playing and practicing various games. Indoor facilities include Basket Ball Court, Chess and Carom. The physical Director trains our students in various sports and games. The College provides free sport kits to the students such as sport shoes, bats, hockey sticks, football, basketball, gloves, caps, helmets, jockey, etc. The College has Yoga Centre which is under the supervision of a trained Yoga Instructor. In the last five years boys' and girls' yoga teams of our college are winner consistently at university level and some students have also participated in state and national yoga events. In order to promote cultural activities, the College has a separate auditorium for all cultural

programmes such as, drama, dance, music, etc. College organizes Annual social gathering on 4th February and various competitions through literary association, social science association etc.. The students are encouraged to participate in various cultural competitions and University Youth Festival. Due to dedicated efforts of our students and faculty, our college has won 12 general championships in youth festivals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.23972



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is the largest academic library in West Maharashtra region with 84200 books and 525 bound volumes and subscribes to several national and international journals. The library provides open access to the PG students. UG students are issued books throughout the week upon the submission of demand. Library automation: The library is automated since 2016 and presently E-Granthalaya eG3 Rev.No. 31 (National Information Centre, New Delhi). software with 10 computers for administrative and circulation activities with internet access is setup. Books and students' identity cards are barcoded. Surveillance cameras are installed. Digital attendance software facility provided for student and staff. Open Public Access Catalogue (OPAC): OPAC facility with three computers for UG and PG student is provided. Library's efforts for providing access to digital content: Over 6000 e journals and over 31 lakh e-books are made accessible through N-List service of INFLIBNET. Digital Learning Resource Access Centre (DLRAC): Eighteen node-DLRAC with internet access. <http://egranthalaya.nic.in> Email- [rkmatoria@nic.in](mailto:rkmatoria@nic.in)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/4.2.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.82171

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has set up of IT facilities for teaching, learning, evaluation and for office administration. The college has specific strategy to introduce and apply recently evolved IT facilities such as Smart classroom or ICT (Information and communication technology) lecture hall, wifi, internet, LCD projector etc. The

college has regularly upgraded and updated its IT facilities. The internet bandwidth connectivity is upgraded to 100 mbps. LAN cable indoor CAT6 is replaced. Hardware specification of most of the computers includes Microsoft windows XP professional- operating system, Pentium Dual-core with 2.97 GHZ -processor, 2 GB- RAM capacity, 310 GB hard disk capacity. One classroom is well equipped with recording facility which includes LCD projectors, smart board with recorder, camera, sound system etc..Institute has 14 LCD Projector and screens, all the departments use it as per need. Old computer systems are upgraded to i3 Desktop computers which run on 2/4 GB RAM with 500 GB of HDD. All the computer systems are installed and upgraded regularly with Quick heal and net-protector Antivirus soft wares. Library is fully automated with e-granthalaya (NIC) and upgraded to the latest version. The departments have the Google classrooms for convenient communication and providing the educational material to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.3.pdf</a>

#### 4.3.2 - Number of Computers

280

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

21.04289

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Budgetary provision is made in the annual budget for the maintenance of physical, academic and support facilities. Laboratory (including computer laboratories): The College has 28 laboratories attached to various departments. Optimum utilization of laboratory resources is ensured by the faculty coordinators and heads of the departments. Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, Vice Principals and Coordinators of Arts and Science faculties, senior teachers representing various departments. Sports Complex: Shivshakti Ground, 8 lane 400 meter track and indoor stadium is managed by the Gymkhana and Physical Education department under the guidance of sports committee. Classrooms: The classrooms of the college are spread across the campus at different locations. For their optimum utilization the Arts faculty is run in the morning shift and Science faculty in the afternoon shift. Garden: The gardens on the college campus, library campus and Shivshakti ground are maintained properly by maintenance committee and other committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/4.1.3.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1622

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/5.1.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**870**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**870**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**18**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**11**



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

The Clause 99 (c) of Maharashtra Public University Act, 2016, clearly indicates the role of the Students' Council which is to protect the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students. With this intention we form constitute Students' Council as per the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016 and the Guidelines of PAH Solapur University, Solapur. The Students' Council comprises of class wise students' representatives, NCC representative, NSS representative, Sports representative, Cultural representative and two ladies' representatives. These representatives elect the Secretary of the Students' Council, who represents the College at the University Students' Council. But recently there is a Stay to the elections of Students' Council by the Maharashtra State Government. As a result, we could not form Students Council for the year 2021-22. We have students representation on various bodies of the college.

1. Representation of two girl students on Prevention of Women Sexual Harrasement Committe
2. Internal Complaints Committee
3. Special Cell Committee

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/5.3.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the most loyal supporters and well-wishers of the institution. Alumni Association of our college is both registered as well as functional. It plays a crucial role in the overall development of the institution in many ways.

By considering importance of alumni in development of college, we formed alumni association in 2014. Alumni organization is registered on 30.08.2014 under Registration Act 1860. Alumni are engaged in blood donation camps and disaster management programmes, clean India campaign Yoga etc. Dr B Y Yadav, renowned surgeon, the President of our Institution, Shri Shivaji Shikshan Prasarak Mandal, Barshi is a renowned alumnus of our college. He provides free medical facilities for the poor and needy college

students.

Many alumni have given the sponsorship to different workshops, seminars and other programs. Alumni visit the campus frequently and guide students through guest lecture series. Our alumni guides students for preparation of University Youth Festival and college bagged the University Youth Festival General Championship four times in the last five years.

Alumni Association helps the college in raising the fund. Alumni donated significantly for the construction of Yashwantrao Chavan Central Library Building.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/5.4.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Let's help one another and march on the righteous path is the motto of our parent institution i.e. Shri Shivaji Shikshan Prasarak Mandal, Barshi.

#### Mission:

1. To impart liberal and vocational education up to the university level
2. To impart social, scientific, agricultural, and industrial education to the emerging generations irrespective of caste, creed, gender and religion.

**Vision:**

1. To enhance the capabilities poentialities of students to face challenges in global scenario
2. To enhance students' mental capabilities
3. To build up a national character
4. To crate awareness about environment and human rights
5. To develop leadership qualities
6. To foster research and scientific attitude in students and in the faculty as well
7. To create social awareness
8. To implement earn while learn scheme
9. To create awareness about conservation of natural resources

The governance of the institution takes efforts to work in tune with the vision and mission of the institution. Diffeerent committees have been formed for the effective function of the institution. Decentralization and participative management system is opted for fulfilling the vision and mission of the institution. Our institution received 'A' grade in the third cycle, Star status by DBT. These achievements clearly indicate that the goverance of the institution is reflective of and in tune with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.1.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In July 2020, we got email about submission of annual progress report for star status evaluation in prescribed format and we submitted it accordingly. We presented progress made by the college

under DBT Star College Scheme before the DBT task force committee, through online mode, on 25 August 2020. On 9 December 2020, DBT awarded the Star Status to our College. In 2020-21, we conducted various online activities like DBT guest lecture series, practicals through virtual lab, demonstration etc. We submitted the progress report and SE/UC of 2020-21 to DBT in time. In 2021-22 we planned various activities like guest lecture series, workshops, study tours, field visits etc. We conducted all the proposed activities and submitted its report to DBT. In this year academic and administrative audit of the college was conducted by the parent university and we got 'A' grade with 91% marks in this audit.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.1.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan is important because it provides a baseline for specifying the institution's future direction, priority setting, program development, resource allocation, and evaluation. The fundamental purpose of strategic planning in higher education is to provide an ongoing process of examination and evaluation of an institution's strengths, weaknesses, goals, resource requirements and future prospects, and to set out a coherent plan to respond to the findings and build a stronger, more effective institution. To achieve and maintain competitiveness in an increasingly challenging global environment, higher education institutions must learn how to translate their academic excellence into added value and employment opportunities.

- To apply for DST FIST
- Augmentation of Academic Infrastructure
- Introduction of New Programmes
- Organizations of Seminars and Workshops
- Organization of DBT Week.
- To conduct AAA.
- Faculty Development
- To Enrich Placement Cell
- Recruitment of Vacant Posts

- Use of ICT in Teaching Community Services
- To complete the Construction of third phase of Ladies' Hostel
- Collaborations and linkages with industry and other organizations
- Strengthening Alumni Association for the development of the institution
- Organization of Guest Lectures Generation of corpus fund Addition of new research centers

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.2.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the administrative set up the Principal is at the helm. The Principal prepares the annual budget in consultation with the faculty and the management. Two coordinators, one from science and the other from the arts, work under the Principal. The IQAC coordinator looks after the task of IQAC under the guidance of the Principal. We believe in the decentralization of power. The HODs look after departmental affairs. There are various committees to make teaching-learning process effective, to run the college smoothly, to carry out curricular, co-curricular and extension activities. Apart from the teaching staff, there is administrative staff to look after the administrative affairs. The registrar and the office superintendent (O.S.) work under the supervision of the Principal. The official work such as admission, examination, accounts and finance are decentralized among the senior clerks. The junior clerk, technical and auxiliary staff works as per the guidance of the registrar and the O.S. The Service Rules and recruitment procedures are followed as per the guidelines of Solapur University, State Government and UGC New Delhi. For the promotional policies of Non-teaching staff Maharashtra civil service rules and regulations are followed, whereas for the teaching staff the UGC rules are followed.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.2.2a.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.2.2a.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.2.2b.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.2.2b.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution always thinks of the welfare of its teaching and non teaching staff. It has adopted various welfare schemes for them which have positively affected thier performance.

1. **Financial Assistance:** The employees of Shri Shivaji Shikshan Prasarak Mandal, Barshi, the parent institution of Shri Shivaji Mahavidyalaya, Barshi, have their own cooperative credit society to cater their financial problems. It provides emergency loan as well as short and long term loan to its members. It provides long term loan upto Rs. 1800000/- for the construction/purchase of a house, to purchase vehicles and plots, and for wedding and medical treatment.

2. **Special Provisions of leave for women:** Their is a special

provision of leave for female employees (Maternity leave) for rearing young child.

3. Earned Leave for Non-teaching staff

4. Reimbursement of medical bill

5. Healthcare Center: The parent institution runs a multi-facility hospital named Dr. Karmveer Mamasahab Jagdale Hospital which provides medical treatment to the teaching and non-teaching staff at concessional rate.

6. Free Uniforms to the non-teaching staff

7. Group insurance against accidental death for both teaching and non-teaching staff

8. Purified drinking water for all staff

9. The GPF, DCPS, and Gratuity facility for both teaching and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.3.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. A separate committee is formed to analyse feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The filled in forms are collected and analyzed and put before the IQAC. If there are some suggestions for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. The non-teaching staff submit their filled in forms to the registrar, who puts remarks on the forms. These forms are sent to the Principal for further verification and action.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.3.5.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Shivaji Shikshan Prasarak Mandal Barshi, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.4.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

123 lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A) Strategy for mobilization of fund. The institute has the following resources which are used to raise funds. 1) The institution has the soil and water testing laboratory. It tests Soil and Water for the farmers in Barshi and some adjacent Talukas. The laboratory is approved by the Government of Maharashtra. 2) Our institution has a big play ground named Shivshakti . Senior Citizens, players and health conscious people are allowed to use it for walking, playing in nominal charges. 3) The institution sends proposals to different funding agencies for financial assistance. Funding agencies such as, U.G.C., D.S.T. etc. have financially helped the institution to carry out different activities. B) Optimal Utilization of resources. The institution has a well furnished library named "Yashwantrao Chavan Central Library" the library which issues books free of charge to those who are doing research or interested in reading. Our institution has a well-equipped ICT hall, which is a part of teaching learning process. It is also made available to various N.G.O.s, Panchayat Sammiti etc. 1) The college has installed solar panels and solar heaters on the ladies hostel building. 2) The college collects and uses rainwater through rainwater harvesting system.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.4.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.4.3.pdf</a>
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC encourages faculty members to obtain the Ph.D. guide ships. Several faculty members obtained the Ph.D. guide ships and P.G. recognitions. IQAC also guide and motivate for a good quality research paper. Several research papers were published during the lockdown period. The members of staff attended webinars and online faculty development programmes to upgrade the knowledge. The faculty members became more familiar with ICT tools for online teaching. IQAC encourages faculty members to obtain the Ph.D. guide ships. Several faculty members obtained the Ph.D. guide ships and P.G. recognitions. IQAC also guide and motivate for a good quality research paper. Several research papers were published during the lockdown period. The members of staff attended webinars and online faculty development programmes to upgrade the knowledge. The faculty members became more familiar with ICT tools for online teaching.

1) AAA of college: IQAC took initiative to conduct academic and administrative audit of the college through parent university. University committee visited the college on 02/07/2022 and examined the facilities and performance of college in variuos domains. The college got A grade (91.80% marks) in this audit.

2) National seminar on INNOVATIONS IN MICROBIAL SCIENCES IN THE ERA OF COVID -19 PANDEMIC : As per the need of time it was decided to conduct this seminar online on 7-8 Feb. 2022. The parent university and DBT supported to organize this seminar. We got overwhelming response for this seminar.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.5.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.5.1.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes reviews of teaching-learning process by using different strategies and mothodologies. The academic calender is prepared well in advance before the commencement of the new academic year. Different committees, and associations are formed to implement and follow the academic calender. Teaching plans and Time Table is also prepared and stictly followed to

complete the teaching learning process. All the heads and faculty coordinators take periodical reviews of the syllabus allocated to the individual teachers. The use of ICT techniques have been used by the teacher to make teaching learning process effective. The language association, social science associations, and science association carry out the the planned cocurricular activities. The activities such as home-assessment and seminars have developed students' confidence, lessened examination stress and enhanced their writing, understanding and reflective abilities. These activities have also helped them to face University examinations confidently, that has resulted into scoring more marks in them. Feedbacks from stakeholders are collected and analyzed for the improvement . Semester-wise results are analyzed and are put in the IQAC meetings for the review. The feedback reports and results are discussed in the IQAC meetings. Our university examination results clearly indicate that the learning outcomes are achieved.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.5.2.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.5.2.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/6.5.3.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization programmes are organised every year to make students aware of gender equity. Lectures of eminent feminist women are organised to make women conscious of their rights. International Women Day is organised on 8th March every year. Feminist literary texts are prescribed at UG and PG level classes to sensitize students about gender equity in humanities. Following facilities are provided to female students and teachers on the college campus.

1. Separate reading room for girls in the central library of the college
2. Provision of Ladies Hostel with all facilities for female students from rural area
3. Separate Common Room with vending machine for girl students
4. Deployment of security force on the college campus for the safety and security of the girl students
5. Organization of Yoga Camps and expert lectures by eminent doctors on the health of women
6. Counselling to the students by experts in psychology

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.1a.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.1a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.1b.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.1b.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Our college is committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through different programs. The institution promotes conservation and preservation of natural resources such as water and energy. The college has displayed various slogans and thoughts to bring environmental consciousness among the stakeholders. Solid waste management: Separate dustbins are provided to collect wet and dry waste at source. The former is used for vermicomposting unit and later is carried by the municipal corporation. The manure produced in the vermicomposting unit is utilized for the gardening the campus and Shivshakti ground. Microbial cultures, cotton swabs, plugs are autoclaved and disposed of by following bio safety norms. Liquid waste management: Exhaust fans are installed in the laboratories. Disposal of Waste chemicals in the laboratories by dissolving them in water. Waste water is processed, recycled and used for watering



garden plants. We promote E-waste management by practicing buy back offers. Whenever computers are purchased, we request the vendors to buy back the old ones. Similarly, we advocate the staff and students to buy mobiles from the stores where buy-back facility is available.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution provides higher education to the rural and semirural students irrespective of their class, creed, religion, and caste. No student is discriminated on the basis of gender, caste, language and religion. Equal opportunity is given to students in curricular, co-curricular and extracurricular activities. Any student can participate in sports and cultural activities, NSS and NCC activities, and in university youth festival as well as research festival. Our college celebrates national festivals, observes national and international days, celebrates birth and death anniversaries of national heroes belonging to all castes and religions to inculcate patriotism, brotherhood, national integration, tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the principle of equity and respects the Constitution of India that safeguards the rights of every citizen of India. Both the students and employees are sensitized to the constitutional obligations including human values, rights,

duties and responsibilities. It is done through curricular, cocurricular and extra-curricular activities. These include: a) Introduction of the paper 'Democracy' at second year degree courses to make students aware of their rights duties and responsibilities. b) Introduction of the paper 'Environmental Studies' at the undergraduate level to make students aware of the environment, its role in human life and their responsibilities towards Nature. c) Organization of Elocution competitions, Essay competitions, quiz on the topics related with human values. d) Organization of programmes on gender equity, communal harmony, national integration, equal opportunities e) Organization of Blood donation camps f) Organization of Tree plantation programmes g) Celebration of Constitutional Day on 26th November h) Celebration of birth and death anniversaries of social reformers, national heroes, great educationists and scientists i) Celebration of Independence Day and Republic Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.9.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.9.pdf</a>
Any other relevant information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.9.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute participates in the organization and celebration of national festivals and birth/death anniversaries of the great personalities with enthusiasm, breaking the boundaries of religion/caste. We celebrate every year National festivals Republic Day on 26 January and Independence Day on 15th August at our campus. In the academic year 2020-21, we celebrated the following National festivals and birth and death anniversaries of national heroes.

1. The University Foundation Day
2. Marathwada Muktisangram Din
3. National Cadets Corps (NCC) Day
4. NSS Day
5. International Yoga Day
6. Hindi Diwas
7. Sanvidhan Din
8. National Science Day
9. Kamgar Day and Maharashtra Day
10. Shahid Din
11. World Environment Day
12. Kargil Vijay Divas
13. Savitribai Phule Birth Anniversary
14. Swami Vivekananda and Jijau Birth Anniversary
15. Netaji Bose birth anniversary
16. Chhatrapati Shivaji Maharaj birth anniversary
17. Saint Gadage Baba Maharaj birth anniversary
18. Yashwantrao Chavan birth anniversary
19. Mahatma Phule Jayanti
20. Dr. B.R.Ambedkar Birth Anniversary
21. Swatantryaveer Savarkar birth anniversary
22. Ahilyadevi Holkar Jayanti

23. Maharana Pratapsingh birth anniversary
24. Rajarshi Shahu Maharaj Birth Anniversary
25. Lokmanya Tilak Jayanti
26. Annabhau Sathe Jayanti
27. The Teachers' day.
28. ,Pandit Din Dayal Upadhyay Birth Anniversary ,
29. Lal Bahaddur Shashtri death anniversaryand Mahatma Gandhi Birth Anniversary
30. A.P.J.Abdul Kalam Birth Anniversary
31. Sardar Vallabh Bhai Patel birth anniversary
32. Pandit Jawaharlal Neharu birth anniversary
33. National Integration Day
34. The birth anniversary of Founder of our institute, Karmveer Dr. Mamasahab Jagdale.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### "Involvement of Alumni in training students for Youth Festival"

**Objective of the Practice:** To utilise the potential of Alumni in strengthening the cultural abilities of students and making them well prepared for the university Youth Festival.

**Need Addressed and the Context:** Punyashlok Ahilyadevi Holkar Solapur University, Solapur organises a Youth Festival (Cultural Programme) every year to develop cultural abilities among students.

**The Practice:** We have been utilising the potential of our Alumni to train students for youth festival. **Evidence of Success:** During 2020-21, we have won the general championship of University Youth

**Festival. Resources:** A hall for practice, musical instruments, proper coordination between the alumni, cultural committee and students.

**Best practices: 2**

**Objective of the Practice:** To inculcate research culture among students for the betterment of the nation.

**Need Addressed and the Context:** It is very essential to create research ambiance among the students.

**The Practice:** We motivate and inspire our students to participate in science exhibitions and research festivals.

**Evidence of Success:** We succeeded in inculcating research culture among undergraduate students. **Resources:** Guidance of the senior faculty, laboratories for practical purposes, and willingness of students.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/7.2.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/7.2.1.pdf</a>
Any other relevant information	<a href="http://www.ssmbarshi.org.in/pdf/2021-2022/7.2.1.pdf">http://www.ssmbarshi.org.in/pdf/2021-2022/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctiveness: "Pursuance of Academic Excellence"**

**Context :** Dr. Mamasahab Jagdale , founder of Shri Shivaji Shikshan Prasarak Mandal , Barshi started Shri Shivaji Mahavidyalaya Barshi in the year 1960. The motto of our mother institution is "Let us help for one another and march on the righteous path".

**Area of Performance:** The college is committed for providing excellence in higher education to the students as well as society. In this year, 22 students have secured the position in university merit lists. Our College also got DBT Star Status Award by MST India having grants of 1.89 crores. **Obstacles:** Due to rural

background, Low motivation level in students and low placement ratio Low application ratio for admission No other state and abroad students.

Positive impact on society: Due to consistent honest efforts, dedication, team work and work culture, our college has emerged as a symbol of merit and has made positive impact on community.

Promotion and Outcome: The college promotes all the activities and achievements of students, faculty and parents by due felicitation and prizes to the students, their parents and faculty for their achievements and publishing them through website, newspapers etc. from time to time.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- 1) To apply for DST-FIST
- 2) To organize workshops and seminars
- 3) To conduct various activities under DBT Star College Scheme
- 4) To apply for RUSA scheme
- 5) To establish tissue culture laboratory
- 6) To install solar panels to promote green energy